Автономная некоммерческая организация дополнительного образования «Страна детства Иркутск»

Утверждаю

Директор АНОДО «Страна детства Иркутск»

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Приказ\_\_\_\_\_\_ от \_\_\_\_\_\_\_\_\_\_

**Дополнительная общеразвивающая программа**

**обучения детей английскому языку**

**«Cookie and friends»**

Для детей с 3 до 5 лет

Срок реализации – 2 года

Покорская Н.В.

Педагог дополнительного образования

Иркутск 2017

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3. **Пояснительная записка.**

**Актуальность.**

В современном обществе знание иностранного языка становится необходимой частью личной и профессиональной жизни человека. Востребованность иностранного языка в обществе, в свою очередь, повышает его статус как учебного предмета в системе общеобразовательной подготовки школьников.

В связи с этим, Министерством образования Российской Федерации разработана «Концепция образования по иностранным языкам в 12-летней школе», в которой отражено приоритетное значение иностранного языка в системе школьного образования и воспитания.

Возросший статус иностранного языка как средства общения явился стимулом внедрения в практику раннего обучения иностранным языкам. Начало приобщения ребенка к иностранному языку в дошкольном возрасте целесообразно и оправдано, поскольку именно этот период развития ребенка является наиболее сензитивным для начала формирования иноязычной коммуникативной компетенции.

Раннее обучение иностранным языкам позволяет наиболее эффективно реализовать стратегическую цель школьного образования – формирование в обучаемом черт вторичной языковой личности, т.е. совокупности способностей человека к иноязычному общению на межкультурном уровне.

Анализ методической литературы показал, что несмотря на отсутствие общепринятых теоретических положений, на которых должна основываться вся система обучения дошкольников иностранному языку, существует реальная возможность систематического обучения данному предмету на специальных занятиях в условиях детского сада или учреждения дополнительного образования. Раннее обучение иностранным языкам позволяет реализовать идею непрерывного образования школьников.

Методика «Cookie and Friends» рассчитана на 3 этапа обучения. В данной программе достаточно ярко реализуются принципы: коммуникативной направленности, новизны, доступности а также наглядности (flash cards), в том числе и речевой (story listening, story telling). Программа «Cookie and Friends» позволяет реализовать развивающий, воспитательный, познавательный и учебный аспекты целей обучения английскому языку.

**Цели и задачи программы**

- формирование и развитие коммуникативной культуры учащихся (обучение нормам межкультурного общения на английском языке, формирование и развитие коммуникативной компетенции);

- формирование у учащихся уважения к другим культурам и народам, готовности к общению на иностранном языке;

- развитие интеллектуальных и творческих способностей учащихся в процессе изучения иностранного языка и культуры стран, говорящих на этом языке.

Реализация этих целей возможна при условии ранней коммуникативно-психологической адаптации к новому, отличному от родного языковому миру.

Адаптированная программа обучения английскому языку детей с 3 до 5 лет в качестве основных выдвигает следующие цели обучения:

- формирование элементарных коммуникативных умений в говорении и аудировании, с учетом потребностей детей дошкольного возраста;

- формирование некоторых лингвистических понятий и ознакомление с социокультурной информацией через песенный, стихотворный и сказочный фольклор;

- формирование интереса и позитивного отношения к изучаемому английскому языку, толерантности к другой культуре;

- понимание себя, как личности, принадлежащей к определенному языковому и культурному сообществу;

- формирование задатков развития вторичной языковой личности.

- подготовка к дальнейшему изучению английского языка в общеобразовательной школе.

В процессе обучения иноязычному общению на ранней ступени обучения должны быть решены следующие задачи:

1. В развивающем аспекте:

- развитие психических функций ребенка (внимания, памяти, мышления, воображения);

- развитие специальных способностей, необходимых для обучения иноязычному общению (фонематического слуха, звуковысотного слуха, имитационных способностей, способности к догадке, способности к различению).

2. В прагматическом аспекте – формирование умений вести себя в типовых ситуациях: приветствие, знакомство, прощание, выражение мнения, отказ, согласие.

3. В воспитательном аспекте:

- воспитание понимания, уважения и толерантности к другой культуре;

- воспитание правильной оценки себя и других;

- воспитание доброго, дружеского отношения к другим детям;

- воспитание культуры поведения и культуры умственного труда;

- воспитание навыков самостоятельности.

4. В познавательном аспекте:

- знакомство с праздниками, традициями и обычаями родной страны и стран изучаемого языка;

- знакомство с растительным и животным миром;

- знакомство с литературными героями и героями мультфильмов;

- знакомство с музыкой (песнями);

- знакомство с окружающим миром.

5. В учебном аспекте – формирование:

- учебных умений;

- перцептивных навыков;

- речевых навыков;

- моторно-графических навыков.

**Сроки реализации программы.**

Программы рассчитана на детей 3-5 лет, продолжительность обучающей программы 2 года. Занятия проходят два раза в неделю.

**Учебно-тематический план первого года обучения**

|  |  |
| --- | --- |
| **Количество часов** | |
| **В неделю** | **В год** |
| **2** | **36** |

|  |  |  |
| --- | --- | --- |
| **№ занятия** | **Название занятия** | **часы** |
| 1 | Hello, my friends! | 30 мин |
| 2 | Hello, my friends! | 30 мин |
| 3 | Hello, my friends! | 30 мин |
| 4 | Who are you? | 30 мин |
| 5 | Who are you? | 30 мин |
| 6 | Who are you? | 30 мин |
| 7 | Who are you? | 30 мин |
| 8 | Come in please | 30 мин |
| 9 | Come in please | 30 мин |
| 10 | A little spider. | 30 мин |
| 11 | A blue spider. | 30 мин |
| 12 | A yellow bird. | 30 мин |
| 13 | I can jump. | 30 мин |
| 14 | I can jump. | 30 мин |
| 15 | I can jump. | 30 мин |
| 16 | What’s your favourite colour? | 30 мин |
| 17 | What’s your favourite colour? | 30 мин |
| 18 | Story time. Look at Cookie. | 30 мин |
| 19 | Story time. Look at Cookie. | 30 мин |
| 20 | Cookie’s toys. | 30 мин |
| 21 | Cookie’s toys. | 30 мин |
| 22 | Rhymes. | 30 мин |
| 23 | Rhymes. | 30 мин |
| 24 | One, two, three. | 30 мин |
| 25 | One, two, three. | 30 мин |
| 26 | One, two, three. | 30 мин |
| 27 | Give me please. | 30 мин |
| 28 | Shopping. | 30 мин |
| 29 | Shopping. | 30 мин |
| 30 | Christmas. | 30 мин |
| 31 | Christmas card. | 30 мин |
| 32 | My clothes. | 30 мин |
| 33 | My clothes. | 30 мин |
| 34 | My clothes. | 30 мин |
| 35 | My clothes. | 30 мин |
| 36 | I’m three. | 30 мин |
| 37 | I’m three. | 30 мин |
| 38 | I’m fine. | 30 мин |
| 39 | I’m fine. | 30 мин |
| 40 | Story time. What have you got in your pouch? | 30 мин |
| 41 | Story time. What have you got in your pouch? | 30 мин |
| 42 | Story time. What have you got in your pouch? | 30 мин |
| 43 | Story time. What have you got in your pouch? | 30 мин |
| 44 | Domestic animals. | 30 мин |
| 45 | Domestic animals. | 30 мин |
| 46 | Old Macdonald’s farm. | 30 мин |
| 47 | Domestic birds. | 30 мин |
| 48 | Wild animals. | 30 мин |
| 49 | Jungle animals. | 30 мин |
| 50 | Jungle animals. | 30 мин |
| 51 | Jungle animals. | 30 мин |
| 52 | Jungle animals. | 30 мин |
| 53 | My favourite animal. | 30 мин |
| 54 | My favourite animal. | 30 мин |
| 55 | Look at me. | 30 мин |
| 56 | Look at me. | 30 мин |
| 57 | Look at me. | 30 мин |
| 58 | Look at me. | 30 мин |
| 59 | What do you wear? | 30 мин |
| 60 | Let’s go for a walk. | 30 мин |
| 61 | Easter. | 30 мин |
| 62 | Easter. | 30 мин |
| 63 | Can I have a pet? | 30 мин |
| 64 | Can I have a pet? | 30 мин |
| 65 | Can I have a pet? | 30 мин |
| 66 | Can I have a pet? | 30 мин |
| 67 | Review the material. | 30 мин |
| 68 | Review the material. | 30 мин |
| 69 | Review the material. | 30 мин |
| 70 | Review the material. | 30 мин |
| 71 | Review the material. | 30 мин |
| 72 | Review the material. | 30 мин |

**Учебно-тематический план второго года обучения**

|  |  |
| --- | --- |
| **Количество часов** | |
| **В неделю** | **В год** |
| **2** | **36** |

|  |  |  |
| --- | --- | --- |
| **№ занятия** | **Название занятия** | **часы** |
| 1 | Hello. What’s your name? | 30 мин |
| 2 | Hello. What’s your name? | 30 мин |
| 3 | Hello. What’s your name? | 30 мин |
| 4 | Hello. What’s your name? | 30 мин |
| 5 | Hello, rhymes. | 30 мин |
| 6 | Parts of body. | 30 мин |
| 7 | Parts of body. | 30 мин |
| 8 | Parts of body. | 30 мин |
| 9 | Parts of body. | 30 мин |
| 10 | Parts of face. | 30 мин |
| 11 | Parts of face. | 30 мин |
| 12 | Parts of face. | 30 мин |
| 13 | Parts of face. | 30 мин |
| 14 | Parts of face. | 30 мин |
| 15 | Parts of face. | 30 мин |
| 16 | Clothes. | 30 мин |
| 17 | Clothes. | 30 мин |
| 18 | Clothes. | 30 мин |
| 19 | Clothes. | 30 мин |
| 20 | Toys. I can. | 30 мин |
| 21 | What have you got in your pouch. | 30 мин |
| 22 | What have you got in your pouch. | 30 мин |
| 23 | What have you got in your pouch. | 30 мин |
| 24 | What have you got in your pouch. | 30 мин |
| 25 | What have you got in your pouch. | 30 мин |
| 26 | Stop that noise. | 30 мин |
| 27 | Stop that noise. | 30 мин |
| 28 | Stop that noise. | 30 мин |
| 29 | Stop that noise. | 30 мин |
| 30 | Stop that noise. | 30 мин |
| 31 | Yes, it is. No, it isn’t. | 30 мин |
| 32 | Yes, it is. No, it isn’t. | 30 мин |
| 33 | Yes, it is. No, it isn’t. | 30 мин |
| 34 | Christmas. | 30 мин |
| 35 | Christmas. | 30 мин |
| 36 | Christmas. | 30 мин |
| 37 | Food. Let’s make a cake. | 30 мин |
| 38 | Food. Let’s make a cake. | 30 мин |
| 39 | Food. Let’s make a cake. | 30 мин |
| 40 | Food. Let’s make a cake. | 30 мин |
| 41 | Food. Let’s make a cake. | 30 мин |
| 42 | Food. Let’s make a cake. | 30 мин |
| 43 | Food. Let’s make a cake. | 30 мин |
| 44 | Food. What have we got for our picnic? | 30 мин |
| 45 | Food. What have we got for our picnic? | 30 мин |
| 46 | Food. What have we got for our picnic? | 30 мин |
| 47 | Food. What have we got for our picnic? | 30 мин |
| 48 | Food. What have we got for our picnic? | 30 мин |
| 49 | Food. What have we got for our picnic? | 30 мин |
| 50 | Jungle animals.What’s this? | 30 мин |
| 51 | Jungle animals.What’s this? | 30 мин |
| 52 | Jungle animals.What’s this? | 30 мин |
| 53 | Jungle animals.What’s this? | 30 мин |
| 54 | Jungle animals.What’s this? | 30 мин |
| 55 | Jungle animals.What’s this? | 30 мин |
| 56 | What’s missing? | 30 мин |
| 57 | Mother’s day. | 30 мин |
| 58 | What’s missing? | 30 мин |
| 59 | What’s missing? | 30 мин |
| 60 | In the Zoo. | 30 мин |
| 61 | In the Zoo. | 30 мин |
| 62 | In the Zoo. | 30 мин |
| 63 | In the Zoo. | 30 мин |
| 64 | In the Zoo. | 30 мин |
| 65 | My family. Who’s this? | 30 мин |
| 66 | My family. Who’s this? | 30 мин |
| 67 | My family. Who’s this? | 30 мин |
| 68 | My family. Who’s this? | 30 мин |
| 69 | My family. Who’s this? | 30 мин |
| 70 | Holidays. Review the material. | 30 мин |
| 71 | Holidays. Review the material. | 30 мин |
| 72 | Holidays. Review the material. | 30 мин |

Продолжительность занятий – 30 минут.

Форма проведения занятий – групповая.

Ожидаемые результаты:

По окончании обучения у детей должны быть сформированы следуюшие речевые умения. *В области говорения*.

* 1. Приветствовать к/л и прощаться на английском языке;
  2. Рассказать о себе (назвать имя, пол);
  3. Описать игрушку или животное (назвать его, рассказать какого цвета и размера);
  4. Считать до десяти;
  5. Выразить свое согласие или несогласие;
  6. Попросить к/л выполнить просьбу.

*В области аудирования.*

Умение понимать и адекватно реагировать на высказывания партнеров по общению в пределах тем и ситуаций, обозначенных программой;

Умение адекватно реагировать на просьбы и указания педагога, сверстников;

Умение адекватно реагировать на учебные установки педагога ( организационные моменты занятия, объяснение задания, правил игры).

Календарно-тематическое планирование первого года обучения

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **месяц** | **Тема** | **N занятия** | **Лексика** | | | **Грамматич.**  **структуры** | | | **Речевые образцы** | | | **Стихи**  **Рифмовки**  **песни** | | **Видео** | | **Игры** | **Домашнее**  **задание** |
| SEPTEMBER | FRIENDS | **1. Hello, my friends** | *New:*  Hello, good bye,  Cookie, cat  *Passive:*  To stand up, to stretch,  to sit, to wave,  to skip. | | | Cookie the cat  *Passive:*  stand up.  sit down.  Skip to… | | | Hello!  Good bye.  *Passive:*  Close your eyes.  Where`s Cookie?  Skip to the Cookie.  Skip to the treehouse.  Listen to me.  Come here.  Let’s play. | | | 1. Hello song (track 4).  2. Table time chant (track 1).  3. Tidy up chant (track 2).  4. Bye-bye song (track 6). | | Видео Хрюша Урок 1 | | Hello, Cookie.  Go to Cookie.  Go to the treehouse | A cat |
| **2. Hello, my friends** | *New:*  Name, I, your, what  *Passive:*  To stand, to stretch,  to sit, to wave,  to skip. | | | I am… | | | Hello!  What`s your name?  I am Мasha.  *Passive:*  Close your eyes.  Where`s Cookie?  Skip to the Cookie.  Skip to the treehouse.  Listen to me.  Come here.  Let’s play. | | | 1.Hello song (track 4).  2. Bye-bye song (track 5). | | Видео «Английский для малышей с Хрюшей и Степашкой» (урок 1) | | П.и. с мячом “What’s your name?”  Skip to the Cookie/ the treehouse. | Hello  I’m… |
| SEPTEMBER | FRIENDS | **3. Hello, my friends**  **(Праздник синего цвета)** | *New:*  Lulu, kangaroo,  **blue**, no, yes.    *Passive:*  To jump, to do, to show; co. | | | I am…  It is…  Is it…?  Yes/No.  Lulu the kangaroo | | | Hello!  What`s your name?  I am Sasha.  Is it blue? Yes/No.  *Passive:*  What colour is it?  It’s blue.  Show me blue.  Well done!  Listen to me.  Let’s play.  It’s time to finish.  Colour, please. | | | 1. Hello song (track 4).  2. Table time chant (track 1).  3. Tidy up chant (track 2).  4. Bye-bye song (track 6) | |  | | Be an animal.  Cat or kangaroo? | Blue |
| **4. Who are you?** | *New:*  Friend, my  *Passive:*  To stand, to stretch,  to sit, to wave,  to skip, to jump, to do, to show; colour, pig, dog, hare; Who | | | I am…  It is…  Is it…?  Yes/No. | | | Hello, my friends!  What`s your name?  I am Sasha.  Is it blue? Yes/No.  *Passive:*  What colour is it?  It’s blue.  Show me blue.  Well done!  Listen to me.  Let’s play.  *New:*  Who are you?  I am a pig/ a dog/  a hare. | | | 1.Hello song (track 4).  2. Bye-bye song (track 5).  3. Видеопесенка (Англ. д/малышей с Хрюшей…/урок 1) | | Видео «Английский для малышей с Хрюшей и Степашкой» (урок 1) | | What”s missing? | A dog  A pig  A hare |
| SEPTEMBER | FRIENDS | **5. Who are you?**  **(введение кукол мальчика и девочки)** | *New:*  Boy, girl  *Passive:*  To clap, to point, to circle, to dance; hands | | | I am a …  It is…  Is it…?  Yes/No. | | | Hello, my friends!  What`s your name?  I am Sasha.  Is it blue? Yes/No.  *Passive:*  I’m Cookie. I’m a cat.  I’m Lulu. I’m a kangaroo  It’s a boy/a girl.  Is it a boy/a girl?  Yes/No.  Who are you?  I am a boy/a girl/  a pig/ a dog/  a hare.  Clap hands!  What have you got in your pouch? | | | 1. Hello song (track 4).  2. Table time chant (track 1).  3. Tidy up chant (track 2).  4. Bye-bye song (track 5)  5. Clap hands song (track 6) | | Boy or girl? | |  | A boy  A girl |
| **6. Who are you?** | *Recycled:*  Hello, good bye,  Cookie, cat  Name, I, your, what  Lulu, kangaroo,  blue, no, yes.  Friend, my  Boy, girl  *Passive:*  *Lessons 1-5* | | | I am…  I am a …  It is…  Is it…?  Yes/No. | | | Hello, my friends!  What`s your name?  I am Sasha.  Is it blue/red? Yes/No.  It’s a boy/a girl/ a cat/ a kangaroo/ a dog/ a pig/ a hare.  Is it a boy/a girl?  Yes/No.  Who are you?  I am a boy/a girl. | | | 1.Hello song (track 4).  2. Bye-bye song (track 5).  3. Clap hands song (track 6)4. Story 1 “Look at Cookie” (Starter | | Видео «Английский для малышей с Хрюшей и Степашкой» (урок 2). | |  | Red |
| SEPTEMBER | FRIENDS | **7. Who are you?** | *Recycled:*  Hello, good bye,  Cookie, cat  Name, I, your, what  Lulu, kangaroo,  blue, no, yes.  Friend, my  Boy, girl  pig, dog, hare, a mouse    *Passive:*  *(Lessons 1-6)*  To sing, to draw;  A path, a mouse, a little treehouse | | | I am…  I am a …  It is…  Is it…?  Yes/No. | | | Hello, my friends!  What`s your name?  I am Sasha.It’s a boy/a girl/ a cat/ a kangaroo/ a dog/ a pig/ a hare.  Is it a boy/a girl?  Yes/No.  Who are you?  I am a boy/a girl.  *Passive:*  Sing! Draw the path.  Be quiet like a mouse in a little treehouse. | | | 1. Hello song (track 4).  2. Table time chant (track 1).  3. Tidy up chant (track 2).  4. Bye-bye song (track 5).  5. Clap hands song (track 6). | |  | |  | A mouse |
| **8. Come in, please.** | *Recycled:*  Hello, good bye,  Cookie, cat  Name, I, your, what  Lulu, kangaroo,  blue, no, yes.  Friend, my  Boy, girl, pig, dog, hare  *Passive:*  *(Lessons 1-7)*  To point, to come | | | I am…  I am a …  It is…  Is it…?  Yes/No.  *Passive:*  Point to, come in. | | | Hello, my friends!  What`s your name?  I am Sasha.It’s a boy/a girl/ a cat/ a kangaroo/ a dog/ a pig/ a hare.  Is it a boy/a girl?  Yes/No.  Who are you?  I am a boy/a girl.  *Passive:*  Come in, please. | | | 1.Hello song (track 4).  2. Bye-bye song (track 5).  3. Clap hands song (track 6) | | Видео «Английский для малышей с Хрюшей и Степашкой» (урок 2). | | Listen “What’s this?” |  |
| OCTOBER | FRIENDS | **1. Come in, please.** | *Recycled:*  Hello, good bye,  Cookie, cat  Name, I, your, what  Lulu, kangaroo,  blue, no, yes.  Friend, my  Boy, girl, pig, dog, hare  *Passive:*  *(Lessons 1-8)*  To find | | | I am…  I am a …  It is…  Is it…?  Yes/No.  *Passive:*  Point to, Come in. | | | Hello, my friends!  What`s your name?  I am Sasha.It’s a boy/a girl/ a cat/ a kangaroo/ a dog/ a pig/ a hare.  Is it a boy/a girl/ a dog/ a pig/ a hare?  Yes/No.  Who are you?  I am a boy/a girl.    Come in, please. | | | 1.Hello song (track 4).  2. Bye-bye song (track 5).  3. Clap hands song (track 6) | |  | |  |  |
| SUN AND RAIN | 2**. The little spider** | *New:*  Spider; rain, sun; little  *Passive:*  To shine, to rain;  Up, down | | | I am…  I am a …  It is…  Is it…?  Yes/No.  Come in. | | | Hello, my friends!  What`s your name?  I am Dasha  Who are you?  I am a spider.Come in, please.  *(Speech patterns of lessons 1-10)*  *Passive:*  Spider down.  Spider up.  Is it the sun?  Is it rain? Yes/No. | | | 1. Hello song (track 4).  2. Table time chant (track 1).  3. Tidy up chant (track 2).  4. Bye-bye song (track 5  5. Little spider song (track 7) | | |  | Sun or rain?  Animal mime. | A spider |
| OCTOBER | SUN AND RAIN | **3. A blue spider.** | *Passive:*  To run, to fly, to jump, to skip, to dance. | | | Run!  Jump!  Fly!  Dance!  Skip!  (Imperative mood)  Are you…?  Yes/No. | | | Are you a girl/ a boy?  Yes/No.  *Passive:*  I’m a spider. I’m blue. | | | 1. Hello song (track 4).  2. Bye-bye song (track 5  3. Little spider song (track 7) | | |  | Let’s go to the blue spider. | A spider |
| **4. A yellow bird.**  **(Праздник желтого цвета)** | *New:*  Bird, **yellow**  *Recycled:*  Cookie the cat.  Lulu the kangaroo.  A dog, a pig, a hare, a spider, a tree, rain, sun; yes, no. | | | Is it …?  Yes/No.  It’s…  Are you…?  I am a … | | | *Passive:*  What is in Lulu pouch?  Is it the sun?  Is it a bird?  Is it a cat/ a spider/ a dog/ a pig/a hare.  What colour is it?  It’s blue/ yellow.  I’m a bird. I’m yellow.  I’m a spider. I’m blue. | | | 1. Hello song (track 4).  2. Table time chant (track 1).  3. Tidy up chant (track 2).  4. Bye-bye song (track 5  5. Little spider song (track 7) | | |  |  | Yellow |
| OCTOBER | SUN AND RAIN | **5. I can jump.** | *New:*  happy  rabbit | | | I can …  very good | | | I can run / jump / fly / skip / dance\. stop.  I love you.  Show me. | | | 1. Hello song (track 4).  2. Bye-bye song (track 5  3. Robby rabbit “red, yellow, blue song”  4. Robby Rabbit ‘jump, jump, jump song’ | | |  |  |  |
| **6. I can jump.** | *New:*  Big, little  *Recycled:*  happy | | | I can…  I am a…  *Passive:*  Hide!  Jump up!  Do you like…? | | | It’s big.  It’s little.  It’s the sun.  It’s the rain.  It’s a spider. | | | 1. Hello song (track 4).  2. Table time chant (track 1).  3. Tidy up chant (track 2).  4. Bye-bye song (track 5  5. Sit down song (track 8)  6. Red, yellow, blue song  7. Jump, jump, jump dance | | |  | Big or little?  Up and down/  (T.B. Cookie & friends /p.27) | Red, yellow, blue,  I love you |
| **7. I can jump.** | *New:green*  *Recycled:*  Big, little, blue, yellow, red,; bird, spider, cat, kangaroo, dog, pig, hare, sun, rain, yes, no. | | | Is it …?  Yes/No.  It’s…  Are you…?  I am a …  I can… | | | Knock, knock.  Come in.  Hello! Who are you?  I’m a spider.  Are you little / big?  I’m little.  I can jump / run / skip / fly / dance. | | | 1. Hello song (track 4).  2. Bye-bye song (track 5).  3. Sit down song (track 8).  4. Clap hands song (track 6). | | |  | Up & down.  What’s missing? | Green |
| OCTOBER | WHAT’S YOUR FAVOURITE COLOR? | **8.**  **“ What’s your favourite color?”** | *Recycled:*  Red, green, yellow, blue  *New:*  Purple, pink | | | *Recycled:* | | | Hello! Hello, my friends!  What`s your name?  I am Sasha.  Who are you?  Are you a boy / a girl?  Yes/No.  I am a boy / a girl.  I can jump / run / skip / fly / dance.  *Passive:*  What’s your favourite color? | | | 1. Hello song (track 4).  2. Table time chant (track 1).  3. Tidy up chant (track 2).  4. Bye-bye song (track 5).  5. Story “What’s your favorite color?” (track 10)  6. “Colors song” (track 9) | | |  |  | Purple, pink |
| NOVEMBER | **1.**  **“What’s your favorite color?”** | *Recycled:*  Red, green, yellow, blue, pink, purple | | | *Recycled:*  It’s green, yellow, blue, pink, purple | | | Hello! Hello, my friends!  What`s your name?  I am Sasha.  Who are you?  Are you a boy / a girl?  Yes/No.  I am a boy / a girl.  I can jump / run / skip  It’s green, yellow, blue, pink, purple | | | 1. Hello song (track 4).  2. Bye-bye song (track 5).  3. Sit down song (track 8).  4. Clap hands song (track 6).  5. . “Colors song” (track 9) | | |  |  | Colors song |
| NOVEMBER | SUN AND RAIN | **2. Story time /**  **Look at Cookie** | *Recycled:*  Hello, boy, girl, bird, spider,  Cookie the cat,  Lulu the kangaroo. | | | Are you…?  Yes / No.  I am a…  It is… | | | *Passive:*  Look at me.  Watch out.  Choose.  Are you a boy / a girl?  Yes / No. | | | The Storytime rhyme (track 10). Hello song (track 4).  2. Table time chant (track 1).  3. Tidy up chant (track 2).  4. Bye-bye song (track 5).  5. Clap hands song (track 6). | | |  | Big or little. | Jump  Skip  Strech |
| **3. Story time /**  **Look at Cookie** | T.B. Story-1 L-2    *Recycled:*  Hello, tree, blue, yellow, big, little, boy, girl, bird, spider,  Cookie the cat,  Lulu the kangaroo,  Rain, sun. | | | It is …  Is it …?  Yes / No. | | | TPR language  - Hello, Cookie.  - Hello, spider. Look at me! Stretch, stretch, stretch!  - Watch out, Cookie!  Is it big or little?  It’s big / little. | | | 1. Hello song (track 4).  2. Bye-bye song (track 5).  3. Little spider song (track 7).  The Storytime rhyme (track 10). | | |  |  | Jump  Skip  Strech |
| NOVEMBER | TOYS | **4. Cookie’s toys** | *New:*  Ball, dolly, plane | | | What is …?  It is …  Is it …?  *Passive:*  I have got a .  I’ve got a …. | | | What’s this?  It’s a dolly / a ball / a plane.  What’s colour is it?  It’s yellow / blue.  Is it big or little?  It’s big / little. | | | 1. Hello song (track 4).  2. Table time chant (track 1).  3. Tidy up chant (track 2).  4. Bye-bye song (track 5).  5. I’ve got a plane(track 11).  6. Story time “Cookie’s toys” | | |  |  | Ball, doll, plane |
| NOVEMBER | TOYS | **5. Rhymes** | *New:*  doll, donkey, monkey, frog, cock, clock    *Recycled:*  Ball, dolly, plane, dog, blue, yellow. | | | What is …?  It is …  Is it …?  Yes / No.  *Passive:*  I have got a .  I’ve got a …. | | | What’s this?  It’s a doll / a ball / a plane/ a dog/ a frog/ a donkey/ a monkey.  What’s colour is it?  It’s yellow / blue.  *Passive:*  Lulu, what have you got in your pouch?  I’ve got a cock / a clock / a ball / a doll… | | | 1. Hello song (track 4)  2. Bye-bye song (track 5).  3. I’ve got a plane(track 11). | | | Видео «Английский для малышей с Хрюшей и Степашкой» (урок 3). | Action game “Can you jump?” | Ball, doll, plane |
| **6. Rhymes** | *New:*  **Red**, train.  *Recycled:*  Ball, dolly, plane, dog, blue, yellow, big, little. | | | Is it …?  Yes/No.  It’s…  Are you…?  I am a …  I can…  *Passive:*  I’ve got a …. | | | What’s colour is it?  It’s red / yellow / blue.  Is it big or little?  What’s this?  It’s a train / a doll / a ball …  It’s a red train.  It’s a big red train.  *Passive:*  Lulu, what have you got in your pouch?  I’ve got a plane / a train | | | 1. Hello song (track 4).  2. Table time chant (track 1).  3. Tidy up chant (track 2).  4. Bye-bye song (track 5).  5. I’ve got a plane(track 11). | | |  | Colour game.  Feelie bag.  (T.B. Cookie & friends p.39) | Прибежал во двор A dog… |
| **7. Rhymes** | *Recycled:*  doll, donkey, monkey, frog, cock, clock, dog,ball, dolly, plane, dog, blue, yellow, big, little. | | | Is it …?  Yes/No.  It’s… | | | What’s colour is it?  What’s this?  Is it big or little?  It’s a train. It’s red. It’s big.  *Passive:*  Wave your hands. | | | 1. Hello song (track 4)  2. Bye-bye song (track 5).  3. Big Red Train.(track 12).  4. Story “The Little train”  (Robby Rabbit - 2) | | | Видео «Английский для малышей с Хрюшей и Степашкой» (урок 3). |  | Прибежал во двор A dog… |
| NOVEMBER | TOYS | **7. Rhymes** | *New:*  sheep, cow  *Recycled:*  doll, donkey, monkey, frog, cock, clock, dog,ball, dolly, plane, dog, blue, yellow, big, little, red. | | | Is it …?  Yes/No.  It’s…  *Passive:*  very slow, fast, to push. | | | What’s colour is it?  What’s this?  Is it big or little?  It’s a train. It’s red. It’s big.  *Passive:*  Wave your hands.  I can help you.  Can I come?  Off they go. | | | 1. Hello song (track 4)  2. Bye-bye song (track 5).  3. Big Red Train.(track 12).  4. Story “The Little train”  (Robby Rabbit - 2) | | | Видео «Английский для малышей с Хрюшей и Степашкой» (урок 3). |  | Прибежал во двор A dog… |
| **8. One, two, three.** | *New:*  One, two, three  *Recycled:*  sheep, cow  *Passive:*  very slow, fast, to push. | | | *Passive:*  How many…? | | | How many dogs?  One.  How many dolls?  Two.  *Passive:*  Wave your hands. | | | 1. Hello song (track 4).  2. Table time chant (track 1).  3. Tidy up chant (track 2).  4. Bye-bye song (track 5).  5. Big Red Train.(track 12).  6. Story “The Little train”  (Robby Rabbit - 2) | | |  | Big or little. | One, two, three |
| DESEMBER | **1. One, two, three.** | *Recycled:*  One, two, three | | | I can…  *Passive:*  How many…? | | | How many toys?  One, two, three.  What’s colour is it?  I can dance/skip/fly… | | | 1. Hello song (track 4)  2. Bye-bye song (track 5).  3. Big Red Train.(track 12). | | | Видео «Английский для малышей с Хрюшей и Степашкой» (урок 3). |  | One, two, three |
| DESEMBER | TOYS | **2. One, two, three.** | *Recycled:*  doll, donkey, monkey, frog, cock, clock, dog,ball, dolly, plane, dog, blue, yellow, big, little.  One, two, three. | | | Is it …?  Yes/No.  It’s…  Are you…?  I am a …  I can…  *Passive:*  How many…?  I’ve got a …. | | | How many toys?  One, two, three. | | | 1. Hello song (track 4).  2. Table time chant (track 1).  3. Tidy up chant (track 2).  4. Bye-bye song (track 5).  5. Big Red Train.(track 12).  6. Poster animals | | |  | Flashcard game.  Kim’s game.  (T.B. Cookie & friends p.43) | One, two, three |
| **3. Give me, please** | *New:*  To swim, to give  *Recycled:*  doll, donkey, monkey, frog, cock, clock, dog,ball, dolly, plane, dog, blue, yellow, big, little.  One, two, three.  To run, to skip, to fly, to jump | | | Is it …?  Yes/No.  It’s…  Are you…?  I am a …  I can…  *Passive:*  How many…?  I’ve got a ….  Give me… | | | I’m a frog. I can swim.  I’m a girl. I can dance.  How many balls?  One, two, three.  Give me, please, a red ball. Thank you. | | | 1. Hello song (track 4)  2. Bye-bye song (track 5).  3. Big Red Train.(track 12). | | |  | Disco dancing.  (T.B. Cookie & friends p.45) | Give me please |
| **4. Shopping** | *Recycled:*  doll, donkey, monkey, frog, cock, clock, dog,ball, dolly, plane, dog, blue, yellow, big, little.  One, two, three.  To run, to skip, to fly, to jump, to swim, to give | | | Give me… | | | Give me, please, a red train. Thank you.  Give me, please, a big dog. Thank you.  Give me, please, a blue plane. Thank you. | | | 1. Hello song (track 4)  2. Bye-bye song (track 5).  3. Big Red Train.(track 12).  4. Clap hands song (track 6). | | |  | Toy’s Shop | Give me please |
| DESEMBER | TOYS | **5. Shopping** | Revision of Units 1-3 language | | | Revision of Units 1-3  grammar | | | Revision of Units 1-3 speech patterns | | | 1. Hello song (track 4)  2. Bye-bye song (track 5).  3. Poster Toys | | |  |  |  |
| FESTIVALS | **6. Christmas** | *New:*  Christmas tree,  Father Christmas,  Merry Christmas,  New Year  *Recycled:*  All previous words  T.B. Festivals L-1 | | | *Passive:*  Do you like…?  Who is…?  We wish you…  For you / for me | | | What’s this?  What colour is it?  It’s red/ blue/ yellow.  Who is this?  Father Christmas | | | 1. Hello song (track 4).  2. Table time chant (track 1).  3. Tidy up chant (track 2).  4. Bye-bye song (track 5).  5. Merry Christmas,  6. Twinkle, twinkle,  little star Song (tr.20)  7. Christmas dance (tr. 21) | | |  | What do you want for Christmas,? (what kind of toys) | Merry Christmas |
| **7. Christmas card** | *New:*  Daddy, mummy  *Recycled:*  All previous words  *Passive:*  Christmas card | | | All previous grammar | | | All previous speech patterns  TPR language | | | 1. Hello song (track 4).  2. Table time chant (track 1).  3. Tidy up chant (track 2).  4. Bye-bye song (track 5).  5. Merry Christmas,  6. Twinkle, twinkle,  little star Song (tr.20)  7. Christmas dance (tr. 21) | | |  | Merry Christmas dance. | Father Frost |
| JANUARY | CLOTHES | **1. My clothes** | *New:*  Hat, shoes, trousers    *Recycled:*  Bird | | | *Passive:*  Put on  Take off | | | What’s this?  It’s a hat.  What colour is it?  It’s red/ blue/ yellow.  *Passive:*  Put on the hat.  Take off a hat. | | | 1. Hello song (track 4).  2. Table time chant (track 1).  3. Tidy up chant (track 2).  4. Bye-bye song (track 5).  5. Cookie put your trousers on. | | |  | Guess, what’s this? | Hat, shoes, trousers |
| **2. My clothes** | *New:*  dress  Humpty - Dumpty  *Recycled:*  Hat, shoes, trousers, doll | | | *Passive:*  Put on  Take off | | | What’s this?  It’s a dress. It’s red.  Everybody put on your…  Be careful! | | | 1. Hello song (track 4).  2. Bye-bye song (track 5).  3. Cookie put your trousers on.  4. Story “Cookie’s toys” | | |  |  | Hat, shoes, trousers |
| **3. My clothes** | *New:*  Happy, sad  T.B. U-4 L-2 | | | *Passive:*  Touch your…  Take off  Goes for a walk.  Poor…! | | | It’s a yellow hat.  It’s a blue dress.  Show me big trousers.  Touch your shoes.  Cookie is happy / sad. | | | 1. Hello song (track 4).  2. Table time chant (track 1).  3. Tidy up chant (track 2).  4. Bye-bye song (track 5).  5. Cookie put your trousers on. | | |  |  | Hat, shoes, trousers |
| JANUARY | CLOTHES | **4. A new dress** | *New:*  new  *Recycled:*  Hat, shoes, trousers, doll  Happy, sad | | | *Passive:*  Touch your… | | | It’s a new hat.  It’s a new blue dress.  Show me big trousers.  How many hats?  One/ two/ three.  Touch your shoes.  Cookie is happy / sad. | | | 1. Hello song (track 4).  2. Bye-bye song (track 5).  3. Cookie put your trousers on. | | |  | Shopping |  |
| **5. I’m Three.** | *Passive:*  Five, six  *Recycled:*  Hat, shoes, trousers, doll, new  Happy, sad; my | | | I like…  *Passive:*  Do you like…? | | | *Passive:*  How old are you?  How are you?  I’m fine, thank you. | | | 1. Hello song (track 4).  2. Table time chant (track 1).  3. Numbers song (track 7).  4. Bye-bye song (track 5).  5. Cookie put your trousers on. | | |  | Big or little? | Five, six  Numbers song |
| **6. I’m Three.** | *Recycled:*  One, two, three, four, five, six | | | Do you like…?  I like…  How old are you …? | | | How are you?  I’m fine, thank you.  I’m three  Yes/ No.  *Passive:*  Is Cookie sad/happy?  Yes/ No. | | | 1. Hello song (track 4).  2. Table time chant (track 1).  3. Numbers song (track 7).  4. Bye-bye song (track 5). | | |  | What number is missing? | Five, six  Numbers song |
| JANUARY | CLOTHES | **7. I’m fine.** | *Recycled:*  All previous words | | | Do you like…?  I like…  I can | | | What toy do you like?  I like a new dolly.  I like a blue ball.  I like a little car.  How many ducks? | | | 1. Hello song (track 4).  2. Bye-bye song (track 5).  3. Cookie put your trousers on. | | |  | Can you swim/ run/ skip..? | Five, six  Numbers song |
| **8.**  **I’m fine.** | *Recycled:*  All previous words | | | | Do you like…?  I like… | | | Do you like the ball? | | 1. Hello song (track 4).  2. Table time chant (track 1).  3. Tidy up chant (track 2).  4. Bye-bye song (track 5).  5. I’ve got a plane(track 11).  6. Story time rhyme/ | | |  | The magic bag. |  |
| FEBRUARY | What have you got in your pouch? | 1. **Story time**   **“what have you got in your pouch?”** | *New:*  Dolly, teddy, train, car, ball, scooter | | | | I am…  I can see… | | | I can see a dolly  A teddy  A car  A ball  A scooter  A train | | 1. Hello song (track 4).  2. Table time chant (track 1).  3. Tidy up chant (track 2).  4. Bye-bye song (track 5).  5. Toys song  6. Story “What have you got in your pouch?’ | | |  | Musical statues | Dolly, teddy, train, car, ball, scooter |
| FEBRUARY | What have you got in your pouch? | 1. **Story time**   **“what have you got in your pouch?”** | *Recycled:*  Dolly, teddy, train, car, ball, scooter | | | | *Recycled:*  I am…  I can see… | | | *Recycled:*  I can see a dolly  A teddy  A car  A ball  A scooter  A train | | 1. Hello song (track 4).  2. Table time chant (track 1).  3. Tidy up chant (track 2).  4. Bye-bye song (track 5).  5. Story “What have you got in your pouch?’ | | |  | What’s missing? | Dolly, teddy, train, car, ball, scooter |
| **3. “what have you got in your pouch?”** | *Recycled:*  Dolly, teddy, train, car, ball, scooter | | | | *Recycled:*  I am…  I can see… | | | *Recycled:*  I can see a dolly  A teddy  A car  A ball  A scooter  A train | | 1. Hello song (track 4).  2. Table time chant (track 1).  3. Tidy up chant (track 2).  4. Bye-bye song (track 5).  5/. Toys songs | | |  |  | I can see a dolly  A teddy  A car  A ball  A scooter  A train |
| **4. “what have you got in your pouch?”** | *Recycled:*  Dolly, teddy, train, car, ball, scooter | | | | *Recycled:*  I am…  I can see… | | | *Recycled:*  I can see a dolly  A teddy  A car  A ball  A scooter  A train | | 1. Hello song (track 4).  2. Table time chant (track 1).  3. Tidy up chant (track 2).  4. Bye-bye song (track 5).  5. Numbers song | | |  |  | Распечатка с игрушками и транслитерацией. |
| **5. “Domestic animals”** | *New:*  A cow  *Recycled:*  Duck, rabbit, cock, cat, dog, | | | | It is…  Is it..?  Yes, it is.  No, it isn’t.  *Passive:*  Let’s go to the farm | | | What’s this?  It’s a cow.  Is it a donkey.  No, it isn’t.  Is it a cow?.  Yes, it is.  *Passive:*  Let’s go to the farm. | | 1.Old Macdonald has a farm Song  (tr. 11)**(**Robby Rabbit - 2) | | |  |  | A cow |
| **6. Domestic animals**  **Count from1 to 5.** | *New:*  donkey  *Recycled:*  Duck, rabbit, cock; cow  cat, dog, donkey,  *Passive:*  Domestic, farm | | It is…  Is it..?  Yes, it is.  No, it isn’t.  *Passive:*  Go to… | | | | What’s this?  It’s a cow.  Is it a donkey.  No, it isn’t.  Is it a cow?.  Yes, it is.  *Passive:*  Let’s go to the farm. | | | 1.Old Macdonald has a farm Song  (tr. 11)**(**Robby Rabbit - 2) | | |  |  | A donkey |
| **7. Old Macdonald’s farm**  **(Robby Rabbit - 2)** | *New:*  horse  *Recycled:*  Duck, rabbit, cock;  cat, dog, donkey,  cow  Count from 1 to 5.  *Passive:*  Domestic, farm  milk  calf | | It is…  Is it..?  Yes, it is.  No, it isn’t.  *Passive:*  Go to… | | | | What’s this?  It’s a horse.  Is it a donkey.  No, it isn’t.  Is it a horse?.  Yes, it is.  *Passive:*  Let’s go to the farm  Ask the…  I’m hungry. | | | 1.Old Macdonald has a farm Song  (tr. 11)**(**Robby Rabbit - 2)  **2.** Where’s my mummy Song (tr.13) | | |  |  | horse |
| FEBRUARY | ANIMALS | **8. Domestic birds** | *New:*  Hen, chick  *Recycled:*    Count from 1 to 6. | | It is…  Is it..?  Yes, it is.  No, it isn’t.  *Passive:*  Go to… | | | | *Recycled:*  All previous speech patterns | | | 1. Hello song (track 4)  2. Bye-bye song (track 5).  3. One, two, three. (track 17) | | |  | Look and find. | Hen, chick |
| MARCH | **1. Wild animals** | *New:*  Bear, wolf, fox  *Recycled:*  All previous words  *Passive:*  wild | | Do you like…?  I like…  It is…  Is it..?  Yes, it is.  No, it isn’t. | | | | What’s this?  It’s a bear, fox, wolf.  *Passive:*  A bear / fox / wolf can run. | | | 1. Hello song (track 4)  2. Bye-bye song (track 5).  3. One, two, three. (track 17) | | |  |  | a bear, a fox, a wolf. |
| **2. Jungle animals** | *New:*  tiger  *Recycled:*  Bear, wolf, fox, monkey  *Passive:*  jungle | | *Recycled:*  All previous  grammar | | | | *Recycled:*  All previous speech patterns  of L-50-54 | | | 1. Hello song (track 4)  2. Bye-bye song (track 5).  3. One, two, three. (track 17) | | |  | Wild or domestic? | A monkey |
| MARCH | ANIMALS | **3. Jungle animals** | *New:*  Lion, zebra  *Recycled:*  Bear, wolf, fox, monkey, tiger  *Passive:*  Jungle, ZOO,  cage | | *Recycled:*  All previous  grammar | | | | *Passive:*  Let’s go to the ZOO  *Recycled:*  All previous speech patterns  of L-50-55 | | | 1. Hello song (track 4)  2. Bye-bye song (track 5).  3. One, two, three. (track 17) | | |  |  | A tiger |
| **4. Jungle animals**  **“Five little green frogs”**  **(Robby Rabbit - 1)** | *New:*  Elephant, hippo  brown  *Recycled:*  Bear, wolf, fox, monkey, tiger, Lion, zebra  *Passive:*  Jungle, ZOO,  Cage, trunk | | *Recycled:*  All previous  Grammar  *Passive:*  It’s hot.  It’s nice and cool.  Come and swim. | | | | *Recycled:*  All previous speech patterns  of L-50-56 | | | 1. Hello song (track 4)  2. Bye-bye song (track 5).  3. One, two, three. (track 17)  4. Five little frogs chant (tr. 7)  (Robby Rabbit - 1)  5. Story “ Five little green frogs”  (Robby Rabbit - 1)  6. Rhyme : Ah elephant is very big  (tr. 12) | | |  |  | An elephant  A hippo |
| MARCH | ANIMALS | **5. Jungle animals**  **“Five little green frogs”**  **(Robby Rabbit - 1)** | *Recycled:*  Elephant, hippo  brown  Bear, wolf, fox, monkey, tiger, Lion, zebra  *Passive:*  Jungle, ZOO,  Cage, trunk | | *Recycled:*  All previous  Grammar  *Passive:*  It’s hot.  It’s nice and cool.  Come and swim. | | | | *Recycled:*  All previous speech patterns  of L-50-56 | | | 1. Hello song (track 4)  2. Bye-bye song (track 5).  3. The frog song (tr. 9)  (Robby Rabbit - 1)  4. Five little frogs chant (tr. 7)  (Robby Rabbit - 1) | | |  |  | A hippo |
| **6. My favorite animal** | *New:*  Lion, zebra  *Recycled:*  All previous words  + big, little;  one, two, three;  red, blue, yellow, green. | | *Recycled:*  I am …  I can …  It is…  Is it..?  Yes, it is.  No, it isn’t.  How many..? | | | | *Recycled:*  Hello!  I’m a tiger.  I can run | | | 1. Hello song (track 4)  2. Bye-bye song (track 5).  3. The frog song (tr. 9)  (Robby Rabbit - 1)  4. Five little frogs chant (tr. 7)  (Robby Rabbit - 1) | | |  | Open a cage | Рифмовки (зоопарк) |
| 7. **My favorite animal** | Revision of Units 1-5 language | | | | | | | | | 1. Hello song (track 4)  2. Bye-bye song (track 5).  3. The frog song (tr. 9)  (Robby Rabbit - 1)  4. Five little frogs chant (tr. 7)  (Robby Rabbit - 1) | | |  |  | Animal collage |
| MARCH | MY BODY | **8. Look at me!** | *New:*  Foot, hand, head;  on.      *Passive:*  To nod, ton fall, to tap; hot | | *Passive:*  Fall down;  Feet, hands;  On my head,  On my feet,  On my hands | | | | *Passive:*  What do you wear when it’s hot?  Tap your foot.  Fall down. Nod your head.  What’s on your feet? | | | 1. Hello song (track 4).  2. Table time chant (track 1).  3. Story time “ Cookie goes swimming”  4. Bye-bye song (track 5).  5. Round the tree (track 18) | | |  |  | Foot, hand, head; |
| APRIL | **1. Look at me!** | *New:*  A flower  *Recycled:*  Foot, hand, head;  on.    *Passive:* to nod, to tap;  Face: ears, eyes, nose | | *Passive:*  I’ve got… | | | | I’ve got a head / hands /  Feet.  *Passive:*  Is this a flower? | | | 1. Hello song (track 4).  2. Table time chant (track 1).  3. Tidy up chant (track 2).  4. Bye-bye song (track 5).  5. Round the tree (track 18)  6.Ears, eyes, nose song (14)  (Robby Rabbit - 1)  7. Ears, eyes, nose dance (15)  (Robby Rabbit - 1)  8 Story time “ Cookie goes swimming” | | |  |  | Foot, hand, head; |
| **3.** **“Look at me!** | *New:*  Cold, hot,  *Recycled:*  ears, eyes, nose, mouth  *Passive:*  Weather, sunny  T.B. U-6 L-2 | | It is… | | | | It’s cold.  It’s hot.  It’s sunny.  *Passive:*  Is this a flower?  Follow me!  I love honey. | | | 1. Hello song (track 4).  2. Table time chant (track 1).  3. Tidy up chant (track 2).  4. Bye-bye song (track 5).  5. Cookie put your trousers on.  6. A bee on my nose Song (tr.17)  7. Story time “ Cookie goes  8. Rhyme: “It’s little bee”(tr.18) | | |  | Hot or cold? | Foot, hand, head; |
| APRIL | MY BODY | **4. Look at me!** | *Recycled:*  Foot, hand, head;  on. | | *Recycled:*  I am …  I can …  It is…  Is it..?  Yes, it is.  No, it isn’t.  How many..? | | | | It’s the rain.  It’s cold.  It’s sunny.  It’s hot.  *Passive:*  What do you wear when it’s hot? | | | 1. Hello song (track 4)  2. Bye-bye song (track 5).  3. Put your hand up. | | |  |  | Foot, hand, head; |
| **5. What do you wear when it’s cold?** | *Recycled:*  big, little;  one, two, three, four;  cold, hot, red, blue, yellow, green, hat, shoes, trousers, dress    T.B. U-6 L-3 | | *Recycled:*  I am …  I can …  It is…  Is it..?  Yes, it is.  No, it isn’t.  How many..? | | | | TPR language | | | 1. Hello song (track 4).  2. Table time chant (track 1).  3. Tidy up chant (track 2).  4. Bye-bye song (track 5).  5. Put your hand up. | | |  | Who is it?  (T.B. Cookie & friends p.75) | Worksheet 25 |
| APRIL | BODY | **6. Let’s go for a walk.** | *Recycled:*  Lessons 61-65 | | It’s my… | | | | Touch your head.  Touch your foot.  Touch your hand.  It’s my head.  It’s my foot.  It’s my hand. | | | 1. Hello song (track 4).  2. Table time chant (track 1).  3. Tidy up chant (track 2).  4. Bye-bye song (track 5).  5. Put your hand up.  6.Ears, eyes, nose song (14)  (Robby Rabbit - 1)  7. Ears, eyes, nose dance (15)  (Robby Rabbit - 1) | | |  |  | Draw portrait. |
| FESTIVALS | **7. Easter** | *New:*  Easter, Easter eggs,  Easter Bunny,  Cake, egg, chocolate  *Passive:*  To see  Festivals L-1 | | *Passive:*  Can you …?  Cakes, eggs, chocolates | | | | What do you like?  I like cakes / eggs / chocolates  *Passive:*  Can you see? | | | 1. Hello song (track 4).  2. Table time chant (track 1).  3. Tidy up chant (track 2).  4. Bye-bye song (track 5).  5. Easter eggs (track 22) | | |  | Find the eggs.  (T.B. Cookie & friends p.91.) | Eggs |
| **8. Easter** | *New:*  Basket,  *Recycled:*  Counting from 1 to 5  Festivals  L-2 | *Passive:*  Put the… in | | | | What’s this?  It’s a basket.  *Passive:*  Put the big red egg in  Cookie’s basket. | | | | | 1. Hello song (track 4).  2. Table time chant (track 1).  3. Tidy up chant (track 2).  4. Bye-bye song (track 5).  5. Easter eggs (track 22) | |  | Paper egg hunt.  (T/B. Cookie and friends p.93) | Easter  Easter bunny |
| MAY | PETS | **1. Can I have a pet?** | *New:*  A turtle  A rabbit  A spider  A bird  A fish | | Do you like..?  Yes / No | | | | Big/ little  A turtle  A rabbit  A spider  A bird  A fish | | 1.Story time “Can I have a pet”  2 Pets song | | | |  |  | A turtle  A rabbit  A spider  A bird  A fish |
| **2. Can I have a pet?** | *Recycled:*  A turtle  A rabbit  A spider  A bird  A fish | | Do you like..?  Yes / No | | | | Big/ little  A turtle  A rabbit  A spider  A bird  A fish | | 1.Story time “Can I have a pet”  2 Pets song | | | |  |  | A turtle  A rabbit  A spider  A bird  A fish |
| **3.**  **Can I have a pet?** | *Recycled:*  A turtle  A rabbit  A spider  A bird  A fish | | *Recycled:*  All previous grammar | | | | *Recycled:*  All previous speech patterns | | 1.Story time “Can I have a pet”  2 Pets song | | | | Pets shop |  | A turtle  A rabbit  A spider  A bird  A fish |
| **4.**  **Can I have a pet?** | *Recycled:*  A turtle  A rabbit  A spider  A bird  A fish | | *Recycled:*  All previous grammar | | | | *Recycled:*  All previous speech patterns | | 1.Story time “Can I have a pet”  2 Pets song | | | |  |  | I like  A turtle  A rabbit  A spider  A bird  A fish |
| MAY |  | Review the material | | | | | | | | | | | | | | | |
| Review the material | | | | | | | | | | | | | | | |
| MAY | Review the material | | | | | | | | | | | | | | | | |
| **8. Lesson for parents** | | | | | | | | | | | | | | | | |

Календарно-тематическое планирование второго года обучения

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| месяц | занятие (№ темы) | тема | Лексика актив | Грамматика | Лексика пассив | Игры, песни, стихи | Видео | Домашнее задание |
| СЕНТЯБРЬ | 1 | HELLO  WHAT’S YOUR NAME ? | Cookie, Lulu, hello,  Densel, goodbye,  cat, duck, kangaroo, one, two, three, bye-bye.  I’m a boy. I’m a girl. | Hello! I’m Jane. I’m Mike. Goodbye!  Dance, sing. | Hello! I’m Jane. I’m Mike. Goodbye! Come here! Sit down! Listen to me! Very good! You need colours. Colour the leaves. Who’s missing? | Hello song (Cookie a)  Bye-bye song Character’s chant Игра: child’s name, guess who’s saying hello? Игра в кругу; зна-комство и проща- ние. | Хрюша и Степашка (урок 1) | Good morning  Good morning  To you,  I’m glad to see you |
| 2 | one four two five three six hello  Domestic animals. Toys.  I’m a big boy. I’m a big girl. | I’m Jane. Cookie the cat. Densel the duck. Lulu the kangaroo.  Jump, run, swim. | Hello! I’m Jane. I’m Mike. Goodbye! Sit down! What have you got in your pouch? Do you know numbers? Can you Count from one to six? What is it, everyone? | Hello song. Numbers song. Train chant. Bye-bye song.Игра в кругу для отработки фразы I’m Mike. Рабочий лист 1. Pass a ball. | Хрюша и Степашка (урок 1) | Фразы приветствия |
| 3 | one four two five three six hello name  Toys. Big/ little.  Глаголы движения. | What’s your name? I’m Mike. | Hello! I’m Jane. I’m Mike. Goodbye! Sit down! What have you got in your pouch? Do you know numbers? Can you Count from one to six? What is it, everyone? | Hello song. Numbers song. What’s your name? Рабочий лист 2. Игра “как тебя зовут” -Hello. -Hello. -What’s your name? -What’s your name? -I’m Mike. -I’m Jane. That’s my name. | Хрюша и Степашка (урок 1)  Фафаля (урок 5) |  |
| СЕНТЯБРЬ | 4 | HELLO  WHAT’S YOUR NAME ? | Thank you. one two three four five six  Глаголы движения.  I can swim, fly… (подвижная игра) | What’s your name? I’m Jane. | What’s your name? I’m Mike. In a circle, everyone. Thank you. | Numbers song. Bye-bye song. Song “What’s your name” What’s missing? (numbers) Numbers beat game. (drum or desk) one-Cookie two-Densel tree-Lulu-Hello. -Hello. -What’s your name? -What’s your name? -I’m Mike. -I’m Jane. That’s my name. | Хрюша и Степашка (урок2 ) | Глаголы движения |
| 5 | HELLO  РИФМЫ | One, two, three, four, five, six. a dog, a frog. | Bear catch a hare. | Thank you. How many fingers? Who are you? | Bear, bear catch a hare. Hello song. Numbers song. Bye-bye song. Numbers game.Подвижная игра.Игра рифмы. Игра “Кто ты”. | Хрюша и Степашка (урок 6 ) | Повтор цвета |
| 6 | Parts of body | Head, arms, tummy, legs, fingers, feet. Numbers 1-6. Hello, bye-bye. | What’s the matter? | What’s the matter? What have you? What’s missing? Show me please a head/ a tummy/ legs/ fingers/ feet? | Body chant. Hello song. Body song song. Bye-bye song.  Head and shoulders | Хрюша и Степашка (урок 24 ) |  |
| СЕНТЯБРЬ | 7 | PARTS OF BODY “What’s the matter?” | Head, arms, tummy, legs, fingers, feet. Numbers 1-6. Hello, bye-bye. | Run! Swim! Hop! | What’s the matter? What have you? What’s missing? Show me please a head/ a tummy/ legs/ fingers/ feet? | Body chant. Hello song. Body song song. Bye-bye song.  Head and shoulders What number is it? |  | Head, arms, tummy, legs, fingers, feet. |
| 8 | red numbers 1-6 pink bye-bye yellow jump purple fly green stop blue  Head, arms, tummy, legs, fingers, feet. | Run! Swim! Hop! Fly! Jump! Stop! | What’s the matter? What have you? What’s missing? Show me please a head/ a tummy/ legs/ fingers/ feet?  I’ve got a head/ a tummy/legs/ fingers/ feet | Body chant. Hello song. Body song song. Bye-bye song.  Head and shoulders What number is it? | Хрюша и Степашка (урок 24 ) | I’ve got a head/ a tummy/legs/ fingers/ feet |
| 9 | Red, pink, yellow, purple, green, blue  Head, arms, tummy, legs, fingers, feet. | Run! Swim! Hop! Fly! Jump! Stop! | What’s the matter? What have you? What’s missing? Show me please a head/ a tummy/ legs/ fingers/ feet?  I’ve got a head/ a tummy/legs/ fingers/ feet | Hello song, Colour song, Number song, Bye-bye song  (A, track 10); Подвижная игра «Глаголы»  Head and shoulders |  |  |
| ОКТЯБРЬ | 1 | PARTS OF FACE  ONCE UPON A TIME | Head, arms, tummy, legs, fingers, feet.  Eyes, ears, mouth, nose, face, hair | How are you? | Look at his big red eyes/ big green ears/ long purple hair | Hello song,  Head and shoulders  Face chant  Face song |  | Eyes, ears, mouth, nose, face, hair |
| ОКТЯБРЬ | 2 | PARTS OF FACE  ONCE UPON A TIME | Numbers 1 – 7  Eyes, ears, mouth, nose, face, hair | Is it…?  Yes, it is. No, it is not. | Show me your eyes, ears, mouth, nose, face, hair | Goodbye, goodbye, goodbye, my doll!  Goodbye, goodbye, goodbye, you all!  Песни: Hello song, Face chant  Face song  **A bee on my nose**  Bye-bye song  Игры: Show me please; at the doctor; |  | Numbers 1 – 7  Eyes, ears, mouth, nose, face, hair |
| 3 | PARTS OF FACE  ONCE UPON A TIME | Numbers 1 – 7  Eyes, ears, mouth, nose, face, hair | Who are you? | Touch your eyes, ears, mouth, nose, face, hair | Песни: Hello song,  Face chant  Face song  **A bee on my nose**  **Eyes, ears, nose and mouth song**  **Eyes, ears, nose and mouth dance**  Bye-bye song | Хрюша и Степашка (урок 26) | Numbers 1 – 7  Eyes, ears, mouth, nose, face, hair |
| ОКТЯБРЬ | 4 | PARTS OF FACE  ONCE UPON A TIME | Numbers 1 – 7  Eyes, ears, mouth, nose, face, hair | Look for number seven  Bring me number seven  Who are you? | Sorry! Number or colour?  Who are you? | Песни: Hello song,  Face chant  Face song  **A bee on my nose**  **Eyes, ears, nose and mouth song**  **Eyes, ears, nose and mouth dance**  Bye-bye song | Хрюша и Степашка (урок 26) | Numbers 1 – 7  Eyes, ears, mouth, nose, face, hair |
| 5 | Numbers 1 – 7  Eyes, ears, mouth, nose, face, hair | Who are you? | Turn to the left / right  Point to the nose/ eyes/ nose/ mouth | Песни: Hello song,  Face chant  Face song  **A bee on my nose**  **Eyes, ears, nose and mouth song**  **Eyes, ears, nose and mouth dance**  **Head and shoulders**  Bye-bye song |  | Numbers 1 – 7  Eyes, ears, mouth, nose, face, hair |
| 6 | Hands, legs, tummy, head, feet  Trousers, T-shirt, socks, shoes, hat | Put on/ put off  Trousers, T-shirt, socks, shoes, hat | Put on your trousers on your legs  Put on your t- shirt over your tummy | Песни: Hello song, Cookie put your trousers on, Bye-bye song |  | Hands, legs, tummy, head, feet  Trousers, T-shirt, socks, shoes, hat |
| 7 | CLOTHES  PARTS OF BODY | Hands, legs, tummy, head, feet  Trousers, T-shirt, socks, shoes, hat | Put on/ put off  Trousers, T-shirt, socks, shoes, hat | Put on your trousers on your legs  Put on your t- shirt over your tummy | Песни: Hello song, Cookie put your trousers on, Bye-bye song |  | Hands, legs, tummy, head, feet  Trousers, T-shirt, socks, shoes, hat |
| ОКТЯБРЬ | 8 | CLOTHES  PARTS OF BODY | Hands, legs, tummy, head, feet  Trousers, T-shirt, socks, shoes, hat | Put on/ put off  Trousers, T-shirt, socks, shoes, hat | Put on your trousers on your legs  Put on your t- shirt over your tummy! | Песни: Hello song, Cookie put your trousers on, Bye-bye song |  | Hands, legs, tummy, head, feet  Trousers, T-shirt, socks, shoes, hat |
| 9 | Hands, legs, tummy, head, feet  Trousers, T-shirt, socks, shoes, hat | Put on/ put off  Trousers, T-shirt, socks, shoes, hat | Put on your trousers on your legs  Put on your t- shirt over your tummy! | Песни: Hello song, Cookie put your trousers on, Bye-bye song |  | Hands, legs, tummy, head, feet  Trousers, T-shirt, socks, shoes, hat |
| НОЯБРЬ | 1 | Hands, legs, tummy, head, feet  Trousers, T-shirt, socks, shoes, hat | Put on/ put off  Trousers, T-shirt, socks, shoes, hat | Put on your trousers on your legs  Put on your t- shirt over your tummy! | Песни: Hello song, Cookie put your trousers on, Bye-bye song |  | Hands, legs, tummy, head, feet  Trousers, T-shirt, socks, shoes, hat |
| НОЯБРЬ | 2 | TOYS  I CAN | Ball, car, teddy, dolly, train, scooter  Numbers, colours | I can jump | Cookie is asleep  Sorry!  Else  Very good | Песни: Hello song, Toys song, Bye-bye song  Игры: Story time (A, track 12); point with me; In a flash; «Рифмы»; «Команды» |  | Ball, car, teddy, dolly, train, scooter  Numbers, colours |
| 3 | TOYS  WHAT HAVE YOU GOT IN YOUR POUCH? | Ball, car, teddy, dolly, train, scooter  Numbers, colours  A car, a star, a dog, a frog, a cat, a bat, a fox, a box | I can hop  What’s this? | Triangle, circle, square, rectangle, trace the… | Песни: Hello song, Toys song, Bye-bye song  Игры: Poster time; Рабочий лист № 10; Draw Cookie; «Рифмы»; «Уроки в лесной школе» |  | Ball, car, teddy, dolly, train, scooter  Numbers, colours |
| 4 | Ball, car, teddy, dolly, train, scooter  Numbers, colours  A mouse, a twig | I can run  What’s this? |  | Песни: Hello song, Colours song; Toys song, Bye-bye song  Игры: Story time (A, track 12); “You’re a ball”; «Рифмы» |  | Ball, car, teddy, dolly, train, scooter  Numbers, colours |
| 5 | Ball, car, teddy, dolly, train, scooter  Numbers, colours | What’s this?  It’s a clock | What’s this? | Песни: Hello song, Numbers song, Colours song, Bye-bye song  Игры: Watch my lips; Рабочий лист № 11 |  | Ball, car, teddy, dolly, train, scooter  Numbers, colours |
| 6 | Ball, car, teddy, dolly, train, scooter  Numbers, colours | What’s this?  It’s a hat | Where’s the dolly/teddy/ scooter?  What’s your favourite colour / toys?  What’s this? | Песни: Hello song, Toys chant, Bye-bye song  Игры: Рабочий лист № 11; Where’s teddy |  | Ball, car, teddy, dolly, train, scooter  Numbers, colours |
| НОЯБРЬ | 7 | TOYS  STOP THAT NOISE! | Ball, car, teddy, dolly, train, scooter  Numbers1-8, colours-  Sleep, draw | I can see a ball/ car, teddy, dolly, train, scooter | Go and touch the…  Point to the… | Песни: Hello song, Toys song, Bye-bye song  Игры: Go and touch; Correct Cookie; Pass the toys; Подвижная игра |  | Ball, car, teddy, dolly, train, scooter  Numbers, colours |
| 8 | My name is…  Drum, trumpet, boat, robot, plane, phone | I can see a drum/ trumpet, boat, robot, plane, phone | Touch the ground  Walk up stairs  Say your prayers  Turn off the light  Say goodnight | Песни: Hello song, Bye-bye song  Noisy toys song  Игры: Teddy bear; Little ball go quickly; Toy dancing; Подвижная игра “Please” |  | Drum, trumpet, boat, robot, plane, phone |
| 9 | My name is…  Drum, trumpet, boat, robot, plane, phone | I can see a drum/ trumpet, boat, robot, plane, phone | What a lovely drum! | Песни: Hello song, Toys song,  Toys chant  Bye-bye song |  | Drum, trumpet, boat, robot, plane, phone |
| ДЕКАБРЬ | 1 | TOYS  STOP THAT NOISE! | My name is…  Drum, trumpet, boat, robot, plane, phone | Stop that noise! | Noisy toys!  Stop that noise! | Песни: Hello song, Toys song,  Toys chant  Bye-bye song |  | Drum, trumpet, boat, robot, plane, phone |
| 2 | My name is…  Drum, trumpet, boat, robot, plane, phone | Stop that noise! | Touch the ground  Walk up stairs  Say your prayers  Turn off the light  Say goodnight | Песни: Hello song, Toys song,  Toys chant  Bye-bye song  Игры: what’s your favorite toy? |  | Drum, trumpet, boat, robot, plane, phone |
| ДЕКАБРЬ | 3 | TOYS  STOP THAT NOISE!  YES, IT IS / NO, ITISN’T | My name is…  Drum, trumpet, boat, robot, plane, phone | Is it a drum/ trumpet/ boat/ robot/ plane/ phone? Yes, it is. No, it isn’t. | Cookie is sad / happy  Shake, wave, pat, stamp, hand | Песни: Hello song, Toys song,  Toys chant  Bye-bye song  Игры: what’s your favorite toy? |  | I can see a drum, trumpet, boat, robot, plane, phone |
| 4 | My name is…  Drum, trumpet, boat, robot, plane, phone | Is this a drum, trumpet, boat, robot, plane, phone? Yes, it is. No, it isn’t. |  | Песни: Hello song, Toys song,  Toys chant  Bye-bye song  Подвижная игра «Глаголы движения» I can run |  | Yes, it is  No, it isn’t |
| 5 | My name is…  Drum, trumpet, boat, robot, plane, phone | Is this a drum, trumpet, boat, robot, plane, phone? Yes, it is. No, it isn’t. | Guess my favorite toy! | Hello song, Bye-bye song  Игры: Guess my favorite toy! |  | Numbers 1-8 |
| 6 | My name is…  How are you today? | I’m fine, thanks! |  | Hello song, Body song, Bye-bye song |  | Numbers 1-8  I’m fine, thank you!  I’m so- so |
| 7 | CHRISTMAS  BIG / LITTLE | Christmas tree, present  Numbers 1 – 8  Red, pink, yellow, purple, green, blue | It is a big dog | Here we go round the Christmas tree. On Christmas day in the morning. This is the way we open our presents. | Hello song, Christmas song, Bye-bye song  Игры: Poster time; Рабочий лист № 34; Find the colour; “Big, little” |  | Merry Christmas |
| 8 | Christmas tree, present  Santa Clouse  Father Frost | Give me please a present! | Pass the Christmas card, | Hello song, Christmas song, Bye-bye song  Игры: What present do you want? |  | Father Frost  Santa Clouse |
| ДЕКАБРЬ | 9 | CHRISTMAS  BIG / LITTLE | Christmas tree, present  Santa Clouse  Father Frost  Snow maiden | I like a dolly/ teddy/ car/ scooter/ boll/ train/ boat/ robot, etc. | Let’s make a Christmas card! | Hello song, Christmas song, Bye-bye song  Игры: What present do you want?; Guess the present; “Big, little” |  | Santa Clouse  Father Frost  Snow maiden |
| ЯНВАРЬ | 1 | FOOD LET”S MAKE A CAKE! | Cake, fish, apples, bananas, ice- cream, chocolate | It is a big cake | Let’s make a cake! | Hello song, Bye-bye song  Игры: what’s missing!  What do you like to eat? |  | Cake, fish, apples, bananas, ice- cream, chocolate |
| 2 | Cake, fish, apples, bananas, ice- cream, chocolate | I like cake, fish, apples, bananas, ice- cream, chocolate | Let’s make a cake! | Hello song, Bye-bye song  Игры: what’s missing!  What do you like to eat?  Eatable/ uneatable |  | Cake, fish, apples, bananas, ice- cream, chocolate |
| 3 | FOOD LET”S MAKE A CAKE! | Cake, fish, apples, bananas, ice- cream, chocolate | It is a cake  Is it a cake/ fish/ apples/ bananas/ ice-cream? | Let’s make a cake! | Hello song, Bye-bye song  Игры: what’s missing!  What do you like to eat?  Eatable/ uneatable | Урок 10 | Cake, fish, apples, bananas, ice- cream, chocolate |
| ЯНВАРЬ | 4 | FOOD LET”S MAKE A CAKE! | Cake, fish, apples, bananas, ice- cream, chocolate  Numbers 1-9 | It is a cake  Is it a cake/ fish/ apples/ bananas/ ice-cream? | Yam! Yam! A cake with apples/ bananas/ ice-cream | Hello song, Bye-bye song  Игры: what’s missing!  What do you like to eat?  Eatable/ uneatable | Урок 10 | Cake, fish, apples, bananas, ice- cream, chocolate |
| 5 | Cake, fish, apples, bananas, ice- cream, chocolate  Numbers 1-9 | It is a cake  Is it a cake/ fish/ apples/ bananas/ ice-cream? | Yam! Yam! A cake with apples/ bananas/ ice-cream | Hello song, Bye-bye song  Игры: what’s missing!  What do you like to eat?  Eatable/ uneatable | Урок 16 | Cake, fish, apples, bananas, ice- cream, chocolate |
| 6 | Cake, fish, apples, bananas, ice- cream, chocolate  Numbers 1-9 | It is a cake  Is it a cake/ fish/ apples/ bananas/ ice-cream? | Yam! Yam! A cake with apples/ bananas/ ice-cream | Hello song, Bye-bye song, food chant  Игры: what’s missing!  What do you like to eat?  Eatable/ uneatable | Урок 16 | Cake, fish, apples, bananas, ice- cream, chocolate |
| 7 | Cake, fish, apples, bananas, ice- cream, chocolate  Numbers 1-10 | It is a cake  Is it a cake/ fish/ apples/ bananas/ ice-cream? | Yam! Yam! A cake with apples/ bananas/ ice-cream | Hello song, Bye-bye song, food chant  Игры: what’s missing!  What do you like to eat?  Eatable/ uneatable |  | I like cake, fish, apples, bananas, ice- cream, chocolate |
| 8 | FOOD  WHAT HAVE WE GOT FOR OUR PICNIC? | Mellon, cherry, sandwiches, yogurt, chicken, milkshake | We’ve got melon, cherry, sandwiches, yogurt, chicken, milkshake | What have we got for our picnic? | Hello song, Bye-bye song, food chant  Игры: what’s missing!  What do you like to eat?  Eatable/ uneatable |  | Mellon, cherry, sandwiches, yogurt, chicken, milkshake |
| ЯНВАРЬ | 9 | FOOD  WHAT HAVE WE GOT FOR OUR PICNIC? | Mellon, cherry, sandwiches, yogurt, chicken, milkshake | We’ve got melon, cherry, sandwiches, yogurt, chicken, milkshake | What have we got for our picnic? | Hello song, Bye-bye song, food chant  Игры: what’s missing!  What do you like to eat?  Eatable/ uneatable |  | Mellon, cherry, sandwiches, yogurt, chicken, milkshake |
| ФЕВРАЛЬ | 1 | FOOD  WHAT HAVE WE GOT FOR OUR PICNIC? | Mellon, cherry, sandwiches, yogurt, chicken, milkshake | We’ve got melon, cherry, sandwiches, yogurt, chicken, milkshake | What have we got for our picnic? | Hello song, Bye-bye song, food chant  Игры: what’s missing!  What do you like to eat?  Eatable/ uneatable  Touch and guess! |  | Mellon, cherry, sandwiches, yogurt, chicken, milkshake |
| 2 | Mellon, cherry, sandwiches, yogurt, chicken, milkshake | We’ve got melon, cherry, sandwiches, yogurt, chicken, milkshake | What have we got for our picnic? | Hello song, Bye-bye song, food chant  Игры: what’s missing!  What do you like to eat?  Eatable/ uneatable  Touch and guess! |  | I like melon, cherry, sandwiches, yogurt, chicken, milkshake |
| 3 | Mellon, cherry, sandwiches, yogurt, chicken, milkshake | We’ve got melon, cherry, sandwiches, yogurt, chicken, milkshake | What have we got for our picnic? | Hello song, Bye-bye song, food chant  Игры: what’s missing!  What do you like to eat?  Eatable/ uneatable  Touch and guess! |  | I like melon, cherry, sandwiches, yogurt, chicken, milkshake |
| 4 | Mellon, cherry, sandwiches, yogurt, chicken, milkshake | We’ve got melon, cherry, sandwiches, yogurt, chicken, milkshake | What have we got for our picnic? | Hello song, Bye-bye song, food chant  Игры: what’s missing!  What do you like to eat?  Eatable/ uneatable  Touch and guess |  | I like melon, cherry, sandwiches, yogurt, chicken, milkshake |
| ФЕВРАЛЬ | 5 | JUNGLE ANIMALS  WHAT’S THIS? | A tiger, a lion, a snake, a crocodile, a monkey | What’s this?  It’s a… | Pass the bag everyone  It’s a tiger, a lion, a snake, a crocodile, a monkey | Hello song, Clothes song, Bye-bye song  Игры: What have I got?; What animal do you like? | Урок 11 | a tiger, a lion, a snake, a crocodile, a monkey |
| 6 | A tiger, a lion, a snake, a crocodile, a monkey | What’s this?  It’s a… | Pass the bag everyone  It’s a tiger, a lion, a snake, a crocodile, a monkey | Hello song, Clothes song, Bye-bye song  Игры: What have I got?; What animal do you like? | Урок 11 | a tiger, a lion, a snake, a crocodile, a monkey |
| 7 | A tiger, a lion, a snake, a crocodile, a monkey | I like a tiger, a lion, a snake, a crocodile, a monkey | Pass the bag everyone  It’s a tiger, a lion, a snake, a crocodile, a monkey | Hello song, Clothes song, Bye-bye song  Игры: What have I got?; What animal do you like? | Урок 11 | I like a tiger, a lion, a snake, a crocodile, a monkey |
| 8 | A tiger, a lion, a snake, a crocodile, a monkey | I like a tiger, a lion, a snake, a crocodile, a monkey | Guess my favorite animal!  Show me an animal! | Hello song, Clothes song, Bye-bye song  Игры: What have I got?; What animal do you like? | Урок 11 | I like a tiger, a lion, a snake, a crocodile, a monkey |
| 9 | A tiger, a lion, a snake, a crocodile, a monkey | I like a tiger, a lion, a snake, a crocodile, a monkey | Guess my favorite animal!  Show me an animal | Hello song, Clothes song, Bye-bye song  Игры: What have I got?; What animal do you like? | Урок 11 | I like a tiger, a lion, a snake, a crocodile, a monkey |
| МАРТ | 1 | WTAT’S MISSING  WHAT’S THIS? | A tiger, a lion, a snake, a crocodile, a monkey | I like a tiger, a lion, a snake, a crocodile, a monkey | Guess my favorite animal!  Show me an animal | Hello song, Clothes song, Bye-bye song  Игры: What have I got?; What animal do you like? | Урок 11 | I like a tiger, a lion, a snake, a crocodile, a monkey |
| 2 | MOTHER’S DAY | Happy Mother’s Day, present  Повтор: A tiger, a lion, a snake, a crocodile, a monkey | I like a tiger, a lion, a snake, a crocodile, a monkey | Guess my favorite animal!  Show me an animal | Hello song, Clothes song, Bye-bye song  Игры: What have I got?; What animal do you like? |  | I love you |
| 3 | WTAT’S MISSING?  WHAT’S THIS? | A tiger, a lion, a snake, a crocodile, a monkey  Повтор: body, colors; | What’s your favourite animal please tell me do?  What have you got in your pouch? | Can I have a…?  What’s missing? | Hello song, Clothes song, Bye-bye song  Игры: What have I got?; What animal do you like? |  | I like a tiger, a lion, a snake, a crocodile, a monkey |
| 4 | A tiger, a lion, a snake, a crocodile, a monkey  Повтор: body, colors; | What’s your favourite animal please tell me do?  What have you got in your pouch? | What’s missing?  Can I have a…? | Hello song, Clothes song, Bye-bye song  Игры: What have I got?; What animal do you like? |  | I like a tiger, a lion, a snake, a crocodile, a monkey |
| МАРТ | 5 | IN THE ZOO  MAY I COME IN ? | A zebra, a camel, a peacock, a wolf, an elephant, a kangaroo  Повтор: numbers 1-10 | What’s your favourite animal please tell me do?  What have you got in your pouch? | What animals can you see in the zoo? | Hello song, Numbers song,  Bye-bye song  Игры: тематические карточки “ANIMALS” | Урок 7 | A zebra, a camel, a peacock, a wolf, an elephant, a kangaroo  Повтор: numbers 1-10 |
| 6 | A zebra, a camel, a peacock, a wolf, an elephant, a kangaroo  Повтор: numbers 1-10 | What’s your favourite animal please tell me do?  What have you got in your pouch? | Do you know your numbers? | Hello song, Bye-bye song  Игры: тематические карточки “ANIMALS”  What’s missing? | Урок 7 | A zebra, a camel, a peacock, a wolf, an elephant, a kangaroo  numbers 1-10 |
| 7 | A zebra, a camel, a peacock, a wolf, an elephant, a kangaroo  Повтор: numbers 1-10 | May I come in?  Please come in  I’m sorry. I’m late | Do you know your numbers? | Hello song, Bye-bye song  Игры: тематические карточки “ANIMALS”  What’s missing?  Guess, my animal! | Урок 7 | A zebra, a camel, a peacock, a wolf, an elephant, a kangaroo  numbers 1-10 |
| 8 | A zebra, a camel, a peacock, a wolf, an elephant, a kangaroo  Повтор: numbers 1-10 | Please come in |  | Hello song, Bye-bye song  Игры: тематические карточки “ANIMALS”  What’s missing?  Guess, my animal! | Урок 7 | A zebra, a camel, a peacock, a wolf, an elephant, a kangaroo  numbers 1-10 |
| 9 | A zebra, a camel, a peacock, a wolf, an elephant, a kangaroo  Повтор: numbers 1-10 | Please come in |  | Hello song, Bye-bye song  Игры: тематические карточки “ANIMALS”  What’s missing?  Guess, my animal! |  | A zebra, a camel, a peacock, a wolf, an elephant, a kangaroo  numbers 1-10 |
| АПРЕЛЬ | 1 | MY FAMILY  WHO’S THIS? | Mummy, daddy, sister, brother, baby owl |  | Are you my mummy? | Hello song, family song, Numbers song, Bye-bye song  Игры: tell us about your family |  | Mummy, daddy, sister, brother, baby owl |
| 2 | Mummy, daddy, sister, brother, baby owl |  | Are you my mummy? | Hello song, family song, Numbers song, Bye-bye song  Игры: tell us about your family |  | Mummy, daddy, sister, brother, baby owl |
| 3 | Mummy, daddy, sister, brother, baby owl | I’ve got… | Are you my mummy/ daddy/ sister/ brother? | Hello song, family song, Numbers song, Bye-bye song  Игры: tell us about your family |  | Mummy, daddy, sister, brother, baby owl |
| 4 | Mummy, daddy, sister, brother, baby owl | I’ve got… | Are you my mummy/ daddy/ sister/ brother? | Hello song, family song, Numbers song, Bye-bye song  Игры: tell us about your family |  | Mummy, daddy, sister, brother, baby owl |
| АПРЕЛЬ | 5 | MY FAMILY | Father, mother, sister, brother, grandmother, grandfather | I’ve got… | Tell us about your family! | Hello song, family song, Numbers song, Bye-bye song  Игры: tell us about your family | Урок 10 | Father, mother, sister, brother, grandmother, grandfather |
| 6 | Father, mother, sister, brother, grandmother, grandfather | I’ve got…  I haven’t got | Tell us about your family! | Hello song, family song, Numbers song, Bye-bye song  Игры: tell us about your family | Урок 10 | Father, mother, sister, brother, grandmother, grandfather |
| 7 | EASTER  I CAN SEE | Easter Bunny, Easter eggs  Red, pink, yellow, purple, green, blue  Счёт от 7 до 10 | I | Fat, pat, flop, hop, hands, ears, run | Hello song, Easter song, Toys song, Numbers song, Bye-bye song  Игры: Poster time; Рабочий лист № 36; I can see |  | Easter Bunny, Easter eggs |
| 8 | Easter Bunny, Easter eggs  Red, pink, yellow, purple, green, blue  Счёт от 7 до 10 | I can see a dog | Fat, pat, flop, hop, hands, ears, run | Hello song, Easter song, Numbers song, One a cat, Bye-bye song  Игры: Рабочий лист № 37; Find the egg; I can see |  | Easter Bunny, Easter eggs |
| 9 | Easter Bunny, Easter eggs  Red, pink, yellow, purple, green, blue | I can see a bat | Fat, pat, flop, hop, hands, ears, run | Hello song, Easter song, One a cat, Bye-bye song  Игры: Find the egg; Easter baskets or egg cups; I can see |  | Easter Bunny, Easter eggs |
| МАЙ | 1 | MY FAMILY | Father, mother, sister, brother, grandmother, grandfather | I’ve got… | Tell us about your family! | Hello song, family song, Numbers song, Bye-bye song  Игры: tell us about your family  Тематические карточки “MY FAMILY” |  | Father, mother, sister, brother, grandmother, grandfather |
| 2 | Father, mother, sister, brother, grandmother, grandfather | I’ve got… | Tell us about your family! | Hello song, family song, Numbers song, Bye-bye song  Игры: tell us about your family  Тематические карточки “MY FAMILY” |  | I’ve got  father, mother, sister, brother, grandmother, grandfather |
| 3 | Shorts, swimsuit, bag  Счёт от 1 до 10  Повтор: hat, socks, shoes, T-shirt, ball, teddy Повтор: toys, clothes, pets | I can see a tree, a sun, a flower |  | Hello song, Ten little green frogs, Bye-bye song  Игры: Holiday chant; Рабочий лист № 39; Poster time; Holiday bag |  | Shorts, swimsuit, bag |
| 4 | Shorts, swimsuit, bag  Счёт от 1 до 10  Повтор: hat, socks, shoes, T-shirt, ball, teddy Повтор: toys, clothes, pets | I can see a tree, a sun, a flower | Find and circle | Hello song, Ten little green frogs, Bye-bye song  Игры: Holiday chant; Рабочий лист № 39; Poster time; Holiday bag » |  | Shorts, swimsuit, bag |
| МАЙ | 5 | HOLIDAYS  PLEASE GIVE ME | Shorts, swimsuit, bag  Счёт от 1 до 10  Повтор: hat, socks, shoes, T-shirt, ball, teddy Повтор: numbers, colours, body, toys, clothes, pets | I can see a tree, a sun, a flower |  | Hello song, Ten little green frogs, Bye-bye song  Игры: Holiday chant; Рабочий лист № 39; Poster time; Holiday bag |  | Shorts, swimsuit, bag |
| 6 | Shorts, swimsuit, bag  Счёт от 1 до 10  Повтор: hat, socks, shoes, T-shirt, ball, teddy Повтор: classroom language | I can see a tree, a sun, a flower | Bear, bear, catch a hare! | Hello song, Ten little green frogs, Bye-bye song  Игры: Holiday chant; Рабочий лист № 39; Poster time; Holiday bag» |  | Shorts, swimsuit, bag |
| 7 | Shorts, swimsuit, bag  Счёт от 1 до 10  Повтор: hat, socks, shoes, T-shirt, ball, teddy Счёт от 1 до 10  Повтор: colours, body | Please sing!  With pleasure | Bear, bear, catch a hare! | Hello song, Ten little green frogs, Bye-bye song  Игры: Holiday chant; Рабочий лист № 39; Poster time; Holiday bag » |  | Shorts, swimsuit, bag |
| 8 | Shorts, swimsuit, bag  Счёт от 1 до 10  Повтор: hat, socks, shoes, T-shirt, ball, teddy Счёт от 1 до 10  Повтор: colours, body | Please sing!  With pleasure | Bear, bear, catch a hare! | Hello song, Ten little green frogs, Bye-bye song  Игры: Holiday chant; Рабочий лист № 39; Poster time; Holiday bag |  | Shorts, swimsuit, bag |
| 9 | HOLIDAYS  PLEASE GIVE ME | Shorts, swimsuit, bag  Счёт от 1 до 10  Повтор: hat, socks, shoes, T-shirt, ball, teddy | Please sing!  With pleasure | Bear, bear, catch a hare! | Hello song, Ten little green frogs, Bye-bye song  Игры: Holiday chant; Рабочий лист № 39; Poster time; Holiday bag |  | Shorts, swimsuit, bag |

Содержание программы

Содержание обучения по данной программе включает:

1. Сферы общения и темы .

II. Языковой материал.

III.Речевые умения в области аудирования и говорения.

IV.Комплекс знаний и представлений о национально-культурных особенностях и реалиях страны изучаемого языка, минимум этикетно-узуальных форм речи для общения в различных сферах и ситуациях.

V. Общие учебные умения.

**I.Сферы общения и темы.**

Предметная сторона содержания обучения отражает следующую тематику:

*1. Социально-бытовая сфера общения.*

Я и моя семья.

Друзья.

Здоровье.

Мой дом.

Игрушки,

Мир животных.

Еда.

Одежда.

Магазин. Покупки.

*2. Социально-культурная сфера общения.*

Путешествия.

Транспорт.

Погода.

Природа в различные времена года.

Герои сказок и мультфильмов, песни, стихи, танцы, поделки.

Обычаи, традиции, праздники.

*3. Учебно-трудовая сфера общения.*

Школа.

*4.Игровая сфера общения.*

Любимые игры.

**II. Речевые умения в области аудирования и говорения.**

По окончании курса обучения детей английскому языку по данной программе должны быть сформированы следующие речевые умения:

1. В области аудирования:

- Умение в условиях непосредственного общения с педагогом и сверстниками понимать и адекватно реагировать на высказывания партнеров по общению в пределах тематики обозначенной программой;

- умение адекватно реагировать на просьбы и указания педагога, сверстников, исходящие из игровой или учебной ситуации;

- умение полностью и точно понимать короткие сообщения, построенные на знакомом языковом материале;

- умение понимать общее содержание коротких и несложных аутентичных текстов (рифмовки, стихи, сказки, рассказы).

1. В области говорения:

- умение приветствовать кого-либо и прощаться на английском языке;

- умение осведомиться о самочувствии кого-либо и адекватно ответить самому на подобный вопрос;

- умение задавать общие и специальные вопросы с целью получения интересующей информации, определенной тематикой и ситуацией общения;

- умение выражать свое мнение по определенному тематикой кругу вопросов;

- умение рассказать о себе (назвать имя, пол, возраст, место жительства, предпочтения, описать свои способности);

- умение рассказать о своей семье (назвать членов семьи, их имена, профессии, умения);

- умение описать животное либо игрушку;

- умение описать любимого литературного героя или героя мультфильма;

- умение выражать свое согласие или несогласие, способность или неспособность выполнить действие или команду;

**III.Комплекс знаний и представлений о национально-культурных особенностях и реалиях страны изучаемого языка, минимум этикетно-визуальных форм речи для общения в различных сферах и ситуациях.**

Данный компонент содержания обучения включает:

А) знание детьми:

- имен собственных;

- названия стран изучаемого языка;

- названия отдельных животных, растений, наиболее типичных для этих стран;

- государственной символики (флаг);

-детского фольклора (игры, песни, рифмовки, считалки и др.)

б) а также умение:

-употреблять формулы речевого этикета в конкретных ситуациях общения;

-играть в игры сверстников страны изучаемого языка;

- сравнивать обычаи, лежащие в основе празднования Рождества, Нового года, Пасхи и других праздников, дня рождения сверстников в стране изучаемого языка и своей стране.

**V. Общеучебные умения.**

Несмотря на преимущественно игровую форму организации раннего обучения дети овладевают общеучебными навыками и умениями, которые в дальнейшем помогут им включиться в учебную деятельность и адаптироваться к школьным условиям.

При непосредственной форме устного общения у детей развиваются:

- умение слушать педагога и собеседника (аудитивное внимание);

- умение работать индивидуально, в паре, в группе, фронтально, взаимодействуя друг с другом;

- умение контролировать и оценивать свои действия (неречевые и речевые);

- умение соблюдать культуру общения в речевом и неречевом поведении;

**-** при работе с учебником умение сосредоточить внимание, выслушать инструкцию педагога, выполнить соответственные речевые или неречевые действия.

Учебно-методическое обеспечение программы

Так как в основу данной программы положены материалы УМК «Cookie and Friends» (by Kathryn Harper, Vanessa Reilly, Charlotte Covill) то этот УМК и непосредственно сама программа рассматриваются как основные средства обучения по данной программе. Кроме этого, в качестве дополнительных средств рекомендованы:

1. **Обучающие видеокурсы для детей:**

- «Английский язык для малышей с Хрюшей и Степашкой» в 5-ти частях;

- “Cookie’s nursery rhyme”

- “Incredible English DVD 1,2”

2. **Аудиоматериал по английскому языку:**

- «Super Songs (for very young learners)»;

- «Teddy bear».

- «Super Simple songs 1,2,3»

- «Gracie Lou»